

Term Information

Effective Term Spring 2014

General Information

Course Bulletin Listing/Subject Area Psychology
Fiscal Unit/Academic Org Psychology - D0766
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 8192
Course Title Internship in Intellectual and Developmental Disability Psychology
Transcript Abbreviation IDD Internship
Course Description Full or part-time supervised training in an approved predoctoral internship agency; applied setting serving children or adults with IDD; supervision and directed experiences coordinated by student's advisor, program training director, and internship training director.
Semester Credit Hours/Units Variable: Min 0 Max 9

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Satisfactory/Unsatisfactory
Repeatable Yes
Allow Multiple Enrollments in Term No
Max Credit Hours/Units Allowed 36
Max Completions Allowed 4
Course Components Clinical
Grade Roster Component Clinical
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Prerequisites: PhD candidacy in IDD Psychology, an approved dissertation proposal, and written permission of advisor.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 42.0101
Subsidy Level Doctoral Course
Intended Rank Doctoral

Quarters to Semesters

Quarters to Semesters

Give a rationale statement explaining the purpose of the new course

New course

The purpose of the internship is to provide a systematic program of supervised, professional training in an applied IDD setting. The internship training program is designed to integrate scientific, professional, and ethical knowledge.

Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- Experience with a variety of methods of assessment/ diagnosis across a variety of problems among children and/or adults with IDD.
- Experience with a variety of methods of intervention/ treatment across a variety of problems among children and/or adults with IDD.
- Application of critical thinking to professional practice.
- Understanding of professional, legal, and ethical issues relevant to the practice of psychology in the field of intellectual and developmental disabilities.
- Demonstrate autonomous and responsible functioning as a practicing psychologist.

Content Topic List

- Assessment/diagnosis
- Intervention/treatment
- Professional consultation

Attachments

- PSYCH 8192 Syllabus 12.3.12.docx: Syllabus

(Syllabus. Owner: Paulsen, Alisa Marie)

Comments

- To keep things less confusing since these are 2 different graduate programs, we prefer them to have distinct numbers instead of decimals. *(by Paulsen, Alisa Marie on 01/31/2013 10:56 PM)*
- -College/Academic group should say ASC (not Graduate School).
-Why not number this course 8191.02 and your current 8191 would become 8191.01.
-Specify whether prereq or coreq. *(by Vankeerbergen, Bernadette Chantal on 01/31/2013 04:13 PM)*

COURSE REQUEST
8192 - Status: PENDING

Last Updated: Haddad,Deborah Moore
02/01/2013

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Paulsen,Alisa Marie	01/27/2013 12:24 AM	Submitted for Approval
Approved	Petty,Richard Edward	01/27/2013 11:28 AM	Unit Approval
Approved	Haddad,Deborah Moore	01/27/2013 12:31 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	01/31/2013 04:32 PM	ASCCAO Approval
Submitted	Paulsen,Alisa Marie	01/31/2013 10:56 PM	Submitted for Approval
Approved	Vasey,Michael William	02/01/2013 09:22 AM	Unit Approval
Approved	Haddad,Deborah Moore	02/01/2013 10:46 AM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Vankeerbergen,Bernadette Chantal Hogle,Danielle Nicole Hanlin,Deborah Kay	02/01/2013 10:46 AM	ASCCAO Approval

PSYCH 8192

Internship in Intellectual and Developmental Disability Psychology

Instructor: Andrea Witwer, PhD
Office: 371 McCampbell Hall
Telephone: 614-685-8721
Email: andrea.witwer@osumc.edu

Description:

The internship training program is designed to integrate scientific, professional, and ethical knowledge in a way that will permit the student to demonstrate autonomous and responsible functioning as a practicing psychologist in the field of intellectual and developmental disabilities. Consistent with the individual's previous graduate education and skill development, the internship experience provides an atmosphere of professional socialization that is necessary for the development of a firm professional identity as well as the enhancement of professional clinical proficiency. The goals of the internship experience are to increase the student's proficiency in intervention/treatment, assessment/diagnosis, and consultation up to professional practice standards.

Location:

Students must apply for an internship position in an approved predoctoral internship agency in an applied setting serving children or adults with intellectual and developmental disabilities. Supervision and directed experiences are coordinated by the student's advisor, the program training director, and the internship training director.

Topical Outline:

A minimum of 1500 internship hours are required. Of that time, a minimum of 25% (350 hours) must be in direct client/patient contact. In addition, minimum of two hours per week of regularly scheduled, formal, face-to-face supervision by a licensed psychologist is required. Internship is generally completed in one year of full time supervised direct clinical experience; however, part-time internship positions are also permitted.

Grading: Satisfactory/Unsatisfactory. Clear performance expectations will be established between the internship site supervisor(s) and OSU faculty (including the instructor and training director) prior to student's placement. A satisfactory grade will be given when students meet or exceed expectations, according to their site supervisor.

Prerequisites: PhD candidacy in IDD Psychology, an approved dissertation proposal, and written permission of advisor.

Requirement/Elective Designation: Satisfactory completion of internship is required for a doctorate degree in IDD Psychology. Students must be registered for PSYCH 8192 during internship.

Learning Objectives:

1. Experience with a variety of methods of assessment/ diagnosis across a variety of problems among children and/or adults with IDD.
2. Experience with a variety of methods of intervention/ treatment across a variety of problems among children and/or adults with IDD.
3. Application of critical thinking to professional practice.
4. Understanding of professional, legal, and ethical issues relevant to the practice of psychology in the field of intellectual and developmental disabilities.
5. Demonstrate autonomous and responsible functioning as a practicing psychologist.

Academic Misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/pdfs/csc_12-31-07.pdf.

Accommodation for Disability:

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.